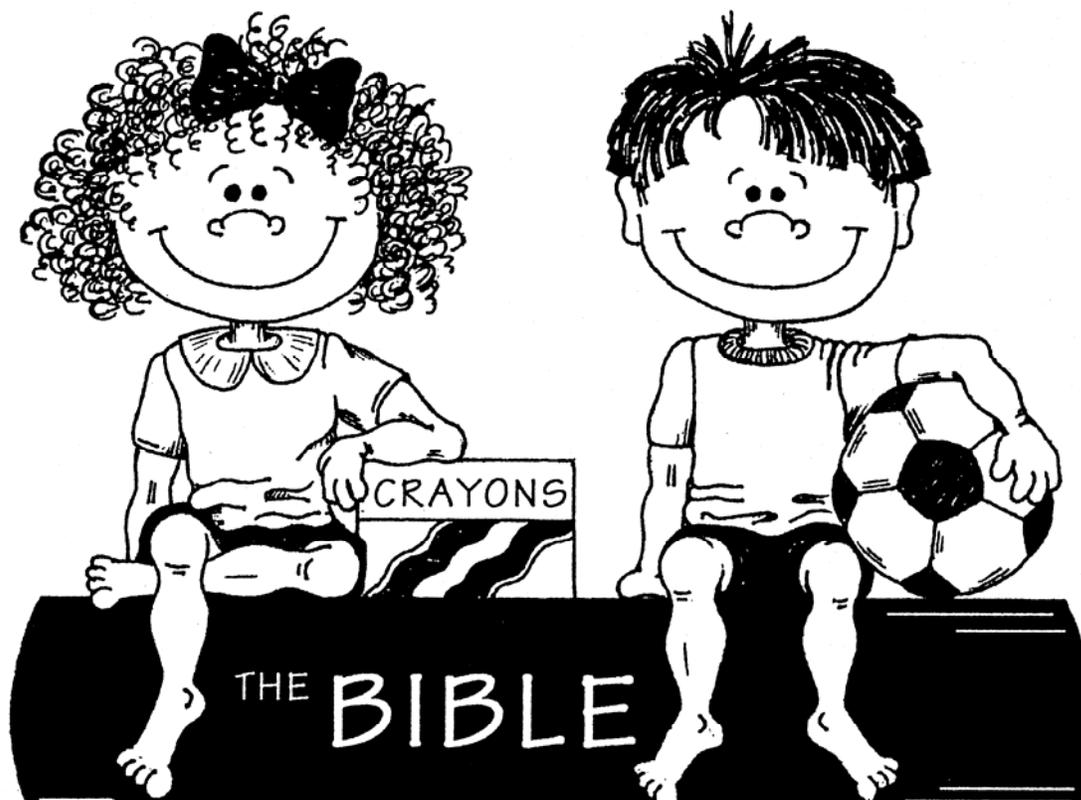


SPANISH  
VBS Curriculum

# Jesus Teaches Us With Stories



DAY 1: On a Mountain

DAY 2: The Farmer's Seeds

DAY 3: A Tiny Seed

DAY 4: The Net

DAY 5: The Treasure & the Pearl

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# Jesus Teaches Us

## General Information

- VBS-What You Need to Know
- Daily Schedule

## Day 1-On a Mountain: Matthew 5-6

- Verse-1 Pedro 5:7
- Craft-Prayer Journal

## Day 2-The Farmer's Seeds: Matthew 13:1-23

- Verse-Josue 24:15
- Craft-Book

## Day 3-A Tiny Seed & Big Tree: Matthew 13:31-33

- Verse-Marcos 16:15
- Craft-Tee-shirts/Button Badges

## Day 4-The Net: Matthew 13:47-50

- Verse-Josue 24:24
- Craft-Angel Puppet

## Day 5-The Treasure & the Pearl: Matthew 13:44-45

- Verse-1 Juan 5:11
- Craft-Game

## Resources

- Fun Ways to Teach Bible Verses
- Games
- Anytime Activities

## Jesus Teaches Us With Stories - Day 1

# On A Mountain: Matthew 5 and 6

Narrator reads story, written in bold, while the other characters act out the actions written in parenthesis. Narrator should allow time for the action to be completed before moving on to the next line of the story. The more you get into this the more the children will enjoy it and learn, so GO CRAZY, PLEASE!!!)

**Characters:** Narrator, Jesus, Jonathan, people in market, people on hill, Jonathan's parents, Sarah (Jonathan's blind sister)

**Props:** Things for people to put down when they hear the good news. A flower.

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**When Jesus was here on earth, he told people about God. Many people loved Jesus and wanted to listen to him and be with him.**

**This is Jonathan. Do you know why Jonathan is running through the street? He has just heard some exciting news. Jesus has come to town!**

(Jonathan runs across stage, yelling the news to townspeople and pointing toward Jesus and disciples going up a mountain.)

**Everyone wants to go and see Jesus. Jonathan runs home to tell his family the good news.**

(Townspeople drop what they're holding and walk towards Jesus, talking excitedly with each other. Jonathan runs home.)

**Jonathan's family is excited and gets ready to go see Jesus. Jonathan wants to bring his sister, Sarah, to see Jesus because she is blind. Jonathan heard that Jesus can heal people who are blind.**

(Family gets basket of bread, etc. Jonathan hugs sister and leads her along.)

**Huge crowds walk to the mountain where Jesus and his friends are sitting. Many sick people are healed and begin to praise God. Jesus sees Sarah and touches her eyes. She is healed!**

(People gather around Jesus. He lays hands on the sick – they jump up and act happy. When Sarah is healed she dances around.)

Jesus tells everyone to sit down. Then he tells the people what God is like. He points to the birds, they don't have barns filled with food, but God takes care of them.

(Jesus and everyone sit down. Jesus points to birds and makes hand motions relating to his words.)

Jesus tells the people to look at the flowers and tells them God dresses the flowers in beautiful "clothes."

(Child hands Jesus a flower – he smiles and shows it to crowd.)

"You are more important than birds and flowers. So don't worry about anything," Jesus says. "God takes care of birds and flowers and He will take care of you."

(Jesus hugs children.)

## Questions For Review:

1. What exciting news has Jonathan heard?
  2. Why does he want to take his sister to see Jesus?
  3. What does Jesus do to her?
- What does Jesus say that we are more important than?

# 1 Pedro 5:7

*1 Pedro 5:7 "Echando toda vuestra ansiedad sobre El, porque El tiene cuidado de vosotros."*

*Translation: Casting all of our cares on Him, because He cares for us.*

**Link to Story**—"In our story today Jesus talked to the people, telling them not to worry. God knows how to take care of us. When we pray we can share with Him about our troubles, knowing that He will help us."

**Object Lesson**—Use a bag of pretzels to share about the importance of prayer.

1. Share the story of how pretzels came into being. A monk in Italy wanted to teach his children to pray so he made little biscuits shaped like a pair of hands praying. Later people in Germany salted them, and eventually people started to eat them in the USA. (Spanish speaking countries generally do not have pretzels.)
2. Pass out a few pretzels for each child. Point out how they look like praying hands and let them eat the pretzels.
3. "We have shared this story with you to share about the importance of prayer. Prayer is talking and listening to God. We can pray at any time in any place. You don't need to be at church or kneeling before bed to talk to God. Next time you see a cracker, or even a piece of bread, remember how important prayer is to you and to God."

Adapted from Object Lessons for a year by David J Claasen, Baker Book House, ©1986 Used by permission.

## **Explanation of Verse**

**Echando toda vuestra ansiedad sobre El**—We can give all of our problems, our needs, and all the things that are hard for us to Him.

**Porque El tiene cuidado de vosotros**—When we tell Him, He cares and will help us in our problems.

### Motions

Create motions and/or a song to go with your lesson. Make it fun!

**Echando** – pretend you are casting a fishing pole

**Toda vuestra ansiedad sobre El**—put both hands on your cheeks, push in and make a sad face

**Porque El**—point to heaven

**Tiene cuidado de vosotros**—give yourself a hug and smile

### Games

Choose 2 of the verse games from the list to play with the children. Have fun!

### Posterboard

Write the verse in BIG letters on a posterboard. Make it colorful and use it as you teach the children.

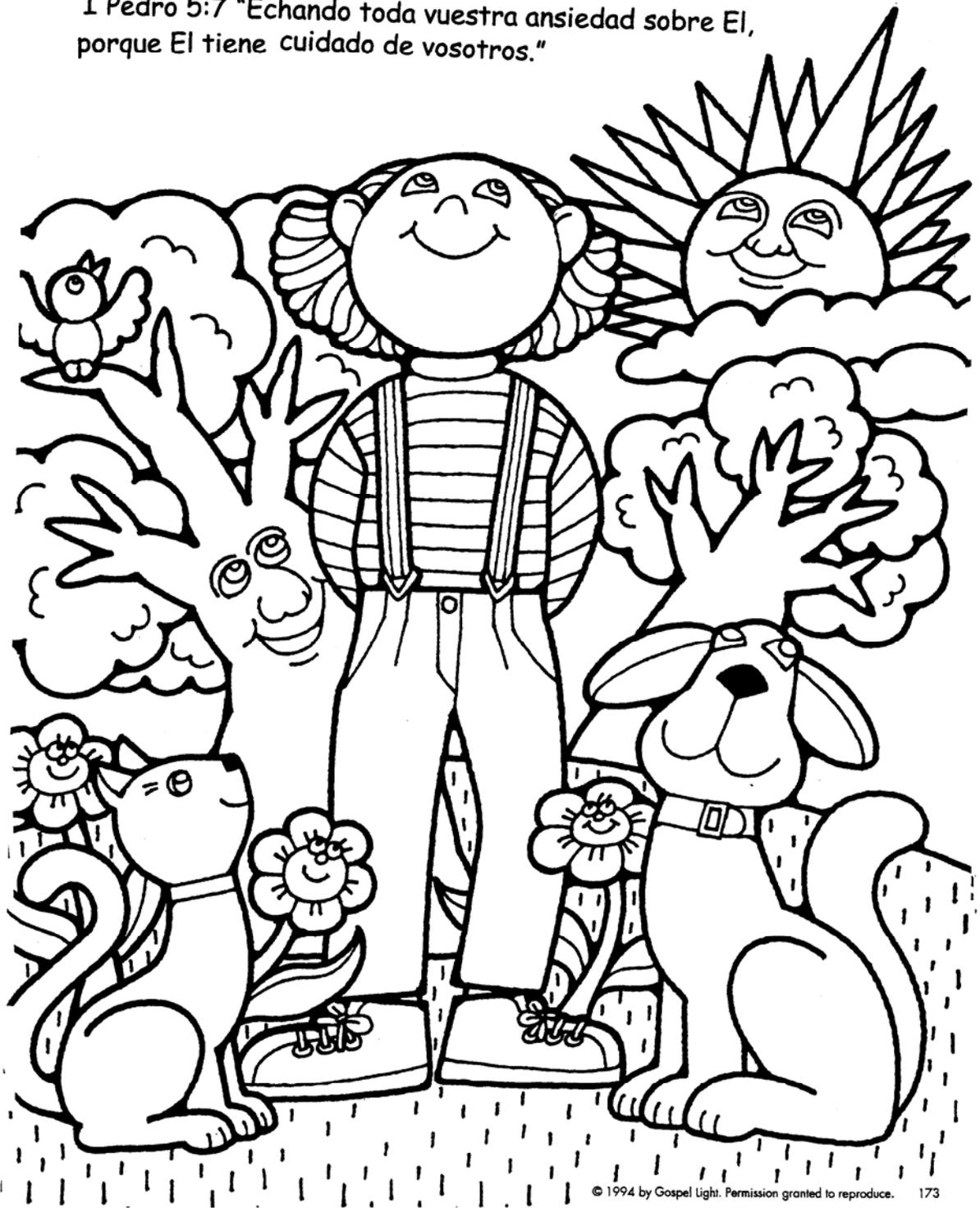
### Coloring Page

Have the children color the coloring page after they have learned the verse. When they are done, help them staple a piece of construction paper to the back of it, creating frame for each one. Encourage them to hang the verses for the week in their home.

### Necklace Note to Parents

Use the note home to create a necklace by punching holes in it and putting it on yarn. This note tells the parents about the story and the verse. Remind the children that the note tells the parents to ask their child about the verse. Prepare them to say their verse to their parents. This is one way that we can share the Bible, not just with the children, but with the parents as well.

I Pedro 5:7 "Echando toda vuestra ansiedad sobre El,  
porque El tiene cuidado de vosotros."



# Invitation

## Story: On a Mountain

- Before giving the invitation, make sure that the kids have had a chance to move around a little bit. (Example: playing verse games) I'll help them concentrate better.
- The following is a guide to help you. Please do not feel you must use it verbatim. **Pray, Pray, Pray**, and let the **Holy Spirit** speak through you.

"In our story today Jesus said 'Don't worry.' Sometimes it seems we have lots of worries. What are some things that people worry about? (Get input) What did our Bible verse say we should do with those worries?" (Get input) "Jesus loves us and cares about us. When we hurt, He cares, when we're sad or lonely, He cares. He loved us so much that He did something for us that no one else could ever do. Does anyone know what that was? (Get Input) Yes, He died on the cross for our sins and rose from the grave so that by believing in Him, we could live with Him forever. The wrong things that you do separate you from God. The Bible says that we were born with sin already in us. But, it also says, 'that everyone who believes in Him may have eternal life.' (John 3:15) Do you believe in Him? Have you asked Him to clean your heart so that you can serve Him and be with Him forever? If you have not, but would like to, please raise your hand and go with (names of leaders)."

At this point, while the kids are pulled off to the side to pray, you can sing, play another game, practice the verse, or whatever seems to work. Depending on the number of decisions, translators, and group size you can decide when to move on to doing the next activity.

Before praying with the kids, talk to them about what they're about to do, make sure they know they only need to accept Jesus once, and answer any questions they may have.

### Example of Prayer

- Dear Jesus I know I have sinned and deserve to be punished.
- Thank You for dying on the cross for me. Please forgive all my sin.
- Thank you for making a way so that I can be in heaven with You someday. Amen.

# Prayer Journal

## Craft for the Sermon on the Mount

### What you need: Plan for 50 KIDS!

1. Copies of prayer journal patterns --best if precut
2. Colored construction paper
3. Stickers
4. Glue
5. Children's scissors (if pieces are not precut)
6. Staplers
7. Clear tape
8. Doilies
9. A pen to give to each child to use with their journals

*Or, if you wish, you could purchase small spiral notebooks and just have the children decorate them and add the Spanish wording.*

### Before the trip

Make an example of the craft

### Before the Craft

1. Remind the children of the verse I Peter 5:7
2. "One of the ways we see God care for us is as He answers prayer."
3. "One good way to remember how God answers prayer is by keeping a prayer journal. In a prayer journal you can write down your prayer requests to remember who to pray for and to see how God answers our prayers."
4. "Encourage the children to use their prayer journals everyday, to pray and see how God answers prayer."

## What to do

1. Pass out copies of the memory verse and journal title.
2. Let the children choose paper covers and fold them in half two times forming 4 ½ x 6 inch folders.
3. Help the children decorate the covers with the journal title, memory verse doilies and stickers.
4. Hand out the journal pages and help the children staple them to the inside of their folder along the top. Cover the staples with tape to prevent scratching.



Blank page

Necklace Notes for Parents

On a Mountain

**En una montaña - Mateo 5 & 6**

Hoy aprendí que los pájaros no tienen donde guardar su comida; pero Jesús los alimenta. Así Jesús cuida también de mí. Hoy aprendí este versículo, Preguntámelo:

I Pedro 5:7

“Echando toda vuestra ansiedad sobre Él, porque Él tiene cuidado de vosotros.”

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